



Phonics: Statement of Intent, Implementation and Impact



Let your light shine before others, that they may see your good deeds and glorify your Father in heaven.

Matthew 5:¹⁶

Intent

At Shottery St Andrew's we aim to develop and equip all children with the phonics skills necessary to enable them to read and write at an age appropriate levels and to encourage an enjoyment of a wide range of literature and information texts.

Implementation

Phonics planning follows Sounds-Write Scheme in EYFS and KS1

Daily phonics sessions for Reception and Year One

Daily phonics / SPAG sessions for Year Two

Early reading books are fully decodable in line with the Sounds– write scheme (Home Readers)

Weekly Guided Reading sessions in Year 2

An expectation that children will apply their phonics knowledge across the whole curriculum

Resources

Sounds-Write Scheme

Reading Books: Sounds–Write readers (including non-fiction) Dandelion readers, supplemented with Big Cat Phonics for Letters and Sounds and a range of other phonically decodable books

Guided Reading Books

Impact

Children are successful on the Y1 screening materials and are confident reading age appropriate books and texts at the end of Key Stage One.

Assessment

Class teachers carry out on going formative assessment which informs future planning

Phonics Tracker used to assess and monitor children

Sounds-Write assessments at appropriate points through the scheme

Integrated assessments linked to book boxes with clear exit criteria

Ongoing assessment of the children's application of phonics during all curriculum work

Children requiring

Year 1 Phonics screening

Monitoring

Reading Record Sheets for home readers and guided reading

Analysis of assessment data

Lesson observations and pupil interviews

Opportunities for discussions between staff